



Job Description and Person Specification

Summary

Job title:	Lecturer Practice and Employability
Faculty:	Faculty of Health, Social Care & Medicine
Reference:	EHT2046-0724
Grade and Salary:	Grade 8, Points for grade: 31-35. £38,205 - £42,978 per annum
Contract Type:	Fixed Term from 02/09/2024 – 29/08/2025 (Maternity Cover)
Hours:	Full Time (37 hours per week)
Location:	Ormskirk

About the Faculty

The Faculty of Health, Social Care and Medicine is one of the leading providers of education to the health and social care workforce in the region. It has a growing national and international research profile. It has excellent relationships with external health and social care providers that ensures that its work is of direct relevance to, and impacts positively on, the rapidly changing health and social care environment. The department of Social Work and Wellbeing, situated in the School of Allied Health, Social Work and Wellbeing, offers a range of exciting and highly successful programmes within its portfolio, which aim to prepare students for working in diverse services across the health and social care sectors. This is a rich vibrant student community with student support key to our success.

Employability and practice based learning are key parts of our programme development and delivery. You will be required to make a significant contribution to the delivery of our work-related learning and employability curriculum, contributing to the delivery of our modules on across the department and other areas of our core curriculum depending on your areas of expertise and experience. We would particularly welcome candidates who could teach one or more of our programmes.

About the Role

The post arises from Social Work and Wellbeing programme successes in recruiting strong student numbers, particularly so in counselling and mental health focused undergraduate programmes within the Department. The successful candidate will undertake an important role within the team, expected to contribute to the delivery of our work-related learning and employability curriculum, contributing to the delivery of our modules on across the department and other areas of our core curriculum depending on your areas of expertise and experience.

You will be expected to contribute to the research activities of one of our Research Units and meet the qualitative and quantitative requirements for submission to the next Research Excellence exercise.



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About You

You will have contemporary interdisciplinary experience and knowledge / practice in child and adolescent mental health, health, social care, youth work, child psychology or education, with therapeutic knowledge/experience being of particular interest. You should be able to effectively apply learning to real life situations, in delivering research informed teaching and practical experience across the departmental portfolio.

You will seek out and support new opportunities for curriculum development and contribute to the Department's research reputation and to the development of relevant knowledge transfer activities.

The department has established and is increasing links and collaborative activity with a variety of internal and external settings and employers. You will be part of a diverse and multi-disciplinary team, with experience of using enhanced teaching and learning strategies in the academic and/or health and social care sectors

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development. You may also benefit from joining one of our free evening foreign language classes.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the





shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.



Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	Desirable	Application
HE teaching qualification	Essential	Application & Interview

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	Essential	Supporting Statement & Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	Essential	Supporting Statement & Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development	Essential	Supporting Statement & Interview
Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	Essential	Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students	Essential	Supporting Statements & Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies (This criterion assumes you have or aspire to having significant responsibility for research)	Desirable	Supporting Statements & Interview
Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders	Essential	Supporting Statements, Interview & Presentation
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	Essential	Supporting Statements & Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team Working	Essential	Interview
Good Interpersonal Skills	Essential	Interview
Flexibility and Adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Shelly Haslam, Head of Social Work and Wellbeing at Haslamsh@edgehill.ac.uk or Lynsey Roocroft, Associate Head Social Work and Wellbeing at Roocroftl@edgehill.ac.uk.

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.